



“From his scientific training, a teacher should acquire not only an ability but also an interest in observing natural phenomena. In our system he should be much more passive than active, and his passivity should be compounded of an anxious scientific curiosity and a respect for the phenomena which he wishes to observe. It is imperative that a teacher understand and appreciate his position as an observer.”

Maria Montessori, *The Discovery of the Child*, Page 51

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