



“Every external object and still more every external activity which hinders that frail and hidden impulse which, even though it is still unknown, acts as a guide to a child will be an obstacle. A teacher can therefore become a child's main obstacle, since her activities are more unconscious and energetic than his. A teacher, after she has shown the sensorial stimuli to the children and taught them their use, should seek to withdraw herself from the environment to which they are exposed. A child is urged on to act by his own interior drives and no longer by the teacher.”

Maria Montessori, *The Discovery of the Child*, Page 99

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