



“Let us suppose, instead, that through long and patient exercises we have already trained our teachers in the observation of nature, and that we have raised them, for example to the level of a zoologist who goes out into the woods and fields to witness the early activities of some family of insects in which he is interested. He may be weary from his walk, but he is still watchful. He is only intent in not revealing his presence in the least degree so that the insects may carry out peacefully hour after hour those natural operations which he is anxious to observe.”

Maria Montessori, *The Discovery of the Child*, Page 8

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