



“When a child who can write is confronted with a word which he has to read and interpret, he is silent for some time and usually reads the component sounds as slowly as if he were writing them. The sense of the word, on the other hand, is grasped when it is pronounced rapidly and with the necessary intonation. Now, in order to inflect it properly, a child must recognise the word, that is, the idea which it represents. A higher intellectual activity must therefore be brought into play.”

Maria Montessori, *The Discovery of the Child*, Page 230

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