



“Our children, even those who have already been writing for a year, always continue with the three preparatory exercises, which, just as they have provoked the written language, so also they later perfect it. Our children thus learn how to write and perfect themselves in writing without writing. Actual writing is an external manifestation of an inner impulse. It is a pleasure that comes from carrying out a higher activity and not simply an exercise.”

Maria Montessori, *The Discovery of the Child*, Page 226

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