



“The teacher...must be able to make prudent observations, to assist a child by going up to, or withdrawing from, him, and by speaking or keeping silence in accordance with his needs. She must acquire a moral alertness which has not hitherto been demanded by any other system, and this is revealed in her tranquility, patience, charity, and humility. Not words, but virtues, are her main qualifications.”

Maria Montessori, *The Discovery of the Child*, Page 151

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