



“In her duty of guiding a child in using the material, a teacher must make a distinction between two different periods. In the first she puts the child in contact with the material and initiates him in its use. In the second she intervenes to enlighten a child who has already succeeded in distinguishing differences through his own spontaneous efforts. It is then that she can determine the ideas acquired by a child, if this is necessary, and provide him with words to describe the differences he has perceived.”

Maria Montessori, *The Discovery of the Child*, Page 153

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